

FALL 1995

DAY

EDUC 467-4  
CURRICULUM AND INSTRUCTION IN  
TEACHING ENGLISH AS A SECOND LANGUAGE  
(D1.00)

G. SAMPSON

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**PREREQUISITE:** 60 hours of credit and a lower level linguistics course.

**AIM:** This course introduces teachers to the skills and techniques required to teach children, adolescents, or adults who have limited proficiency in English.

**TOPICS**

1. Theories of personality development in European cultures.
2. Theories of personality development in Asian cultures.
3. Helping students learn the sound system of English.
4. Selecting transcultural literature for the classroom.
5. Phoneme-grapheme correspondences and learning to read and write English.
6. Helping students learn the syntax of English.
7. Informal classroom assessment of ESL learners

**ASSIGNMENTS**

1. The effects of learning a second language on an individual's personality and his or her cognitive development (4-page paper).
2. Lesson plans and strategies for teaching English phonology.
3. Lesson plans and strategies for teaching the syntax of English
4. Assessing language development

**TEXTBOOKS**

*Collins Cobuild English Grammar.* (1990). London: Harper Collins.

Cummings, C.. (1988). *Teaching Makes a Difference.* Snohomish, WA: Snohomish Publishing Company.

Gilbert, J. B. (1984). *Clear Speech.* (Teacher's Manual & Student's Book). Cambridge: Cambridge University Press.

Moffett, J. (1992). *Detecting Growth in Language.* Portsmouth, NH: Heinemann.

Nilsen, D.& Nilsen. A. (1973). *Pronunciation Contrasts in English.* NY: Regents.

Sampson, Gloria. (1991). *Transcultural Teaching Every Day.* (A xerox copy will be available for purchase in class).